

**THEORETICAL MODELS AND DIRECTIONS OF HUMANIZATION OF  
EDUCATION**

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**Annotation.** This article analyzes the importance of humanitarianism in educational jaroyon, competitive networks, as well as theoretical areas of application in practice. In particular, modern works of the concept of humane education, their impact on pedagogical activity, are reflected on socio-informational aspects.

**Keywords:** humanitarian, educational system, personality-oriented methodology, democratic orientation, pedagogical model;

**Introduction**

As you know, the current period is characterized not only by the development of technologies, but also by an increase in attention to the human personality and its development. In the field of education, digitalization, along with the introduction of artificial intelligence tools, the emphasis on humanitarian grounds is becoming more and more relevant. Today's modern education is not just a means of giving knowledge, but an important factor in the formation of humanity. Therefore, the introduction of humanitarian principles in education is seen today as one of the main directions of world and national educational concepts.

Humane education means the organization of the educational process taking into account the personality of a person, his needs, values and interests. According to this model, the teacher now acts as a guide, assistant, and partner, rather than just an informant. herefore, the introduction of humanitarian principles in education is seen today as one of the main directions of world and national educational concepts.

**Main part.** The activities carried out to humanize the educational system serve to prioritize higher qualities such as sincerity, fairness, humanity, faith and conscience in the skills and qualifications formed through the disciplines of socio-economic and humanitarian areas and on the basis of mastering common cultural, spiritual and moral norms and values, along with the knowledge of students and students within their specialties. This direction aims to ensure the health of society, socio-economic stability, cultural-spiritual progress, environmental clearance, peace and tranquility of the country, as well as to form a sense of loyalty and responsibility for the motherland in the professional activities of future specialists.

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In the context of modern globalization and technological progress, one of the main tasks facing the educational system is to further humanize it. This process is intended not only at obtaining knowledge, but also at ensuring that each individual has full maturity, realizes his potential and finds his place in society. The concept of humane education means the organization of the educational process, taking into account the interests, abilities, needs and individual characteristics of the individual. This in turn requests a revision of the content, forms and methods of Education.

There are several approaches to theoretical models for humanizing education, the most basic of which are:

Personality-oriented (personocentric) model. At the heart of this model are the specific aspects of the student's personality. The educational process is built in accordance with each student or student, taking into account his personal characteristics, learning styles and pace of development. The teacher is involved in the process as a referrer, counsellor, and partner rather than an informant. Personality-oriented (personocentric) model. At the heart of this model are the specific aspects of the student's personality. The educational process is built in accordance with each student or student, taking into account his personal characteristics, learning styles and pace of development. The teacher is involved in the process as a referrer, counsellor, and partner rather than an informant. Students will be able to choose the direction of Education, set the speed of mastering and assess their level of knowledge. This model places particular emphasis on developing creativity and independence.

Activity-based (activity-oriented) model. This model provides for the organization of the educational process on the basis of the practical activities of the student. Theoretical knowledge is strengthened through practical training, projects, creative tasks. The reader is involved in this model as a researcher, researcher, and creator, not just a learner. This approach expands problem-solving skills, opportunities for independent thinking and practical experience. Activity-based (activity-oriented) model. This model provides for the organization of the education

Collaborative (cooperative) model. In this model, the educational process is based on cooperation and interaction between students. Students exchange experiences, share ideas and thoughts, solve problems together. This approach develops communication based on social skills, Communication Culture, group work, mutual respect with peers. Collaborative (cooperative) model. In this model, the educational process is based on cooperation and interaction between students. Students exchange experiences, share ideas and thoughts, solve problems together.

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This approach develops communication based on social skills, Communication Culture, group work, mutual respect with peers. Collective projects, group work, peer – to-peer training are the main components of the model.

A model focused on personal maturity (based on individual development). This approach sees education as a tool for the formation of a comprehensive perfection of a person. This model focuses heavily not only on the intellectual, but also on emotional, moral, social and physical development. In the educational process, opportunities are created for the student to realize himself, form values, identify life goals and find ways to achieve them.

The directions of humanization of education are formed on the basis of the theoretical models described above and include the following basic principles:

**Democratization.** Creating equal opportunities for representatives of all walks of life in education, ensuring the right of each citizen to receive quality education, is seen as an important task. This, in turn, requires the enrichment of educational content, the improvement of methods and the expansion of wide access to educational resources.

**Humanization.** The organization of the educational process based on the principles of human values, personality dignity and respect is the basis of humanization. This approach envisages the formation of the interaction between the teacher and the student in the spirit of equality, trust and cooperation.

**Individualization.** Indicates the desire to adapt the educational process, taking into account the specific characteristics, needs and interests of each student. **Humanization.** The organization of the educational process based on the principles of human values, personality dignity and respect is the basis of humanization. This approach envisages the formation of the interaction between the teacher and the student in the spirit of equality, trust and cooperation.

**Individualization.** Indicates the desire to adapt the educational process, taking into account the specific characteristics, needs and interests of each student. Through this approach, freedom in the choice of educational programs and flexibility in learning styles are increased.

Theoretical models of humanization of Education:

a) humanistic pedagogical model this model A. Maslow, K. Rogers and J. Formed based on Dewey's ideas, at the heart of which stands the uniqueness of Man and the possibility of independently bringing his own self to the surface. In this

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approach, the student is approached as a person, while empathy, trust and sincerity occupy an important place in the educational process.

b) the model of democratic education ensures the participation of the teacher and the student as an equal subject. Mutual cooperation in processes such as decision-making, setting assessment criteria, organizing training activities is considered as the main principle. This approach enhances social activism and responsiveness in the individual.

c) in a model based on anthropocentric model anthropocentrism, a person is not recognized as a fragment of society, but as a source of social and moral values. Of particular importance will be the psychological state, worldview and internal motivation of the military student. The educational process is organized with an individual approach.

#### Areas of humane education.

a) personality-oriented education in this approach, the individual capabilities, needs and abilities of the student are based. Education is organized not on the basis of standards, but in accordance with the needs of the individual's creativity, which in turn increases motivation and allows for self-expression.

b) the moral and educational approach seeks to form human qualities in a person—courage, honesty, patience, tolerance and independence. Through this approach, along with knowledge, moral maturity is also seen as the main goal.

c) the creation of a psychologically healthy environment in humane education is based on mutual respect, a safe, open and positive environment, which must be developed.) the moral and educational approach seeks to form human qualities in a person—courage, honesty, patience, tolerance and independence. Through this approach, along with knowledge, moral maturity is also seen as the main goal.

c) the creation of a psychologically healthy environment in humane education is based on mutual respect, a safe, open and positive environment, which must be developed. The school environment, in which the student can freely express his opinion, feel heard, is conducive to the effectiveness of education and provides the basis for Social Development.

**Conclusion.** In conclusion, the humanization of education is a complex, but relevant and necessary reform. By correctly realizing this process and fully introducing its theoretical foundations into practice, we can educate a young generation that is not only educated, but also spiritually mature, responsible and

creatively minded. This, in turn, sets the stage for the comprehensive development of society.

Humanization of education means not simply updating methods but directing the content and purpose of the entire educational system to the perfection of the human personality. Only when each student feels valued, listened to and understood does he grow up ready for life. This approach, in turn, not only increases the effectiveness of education, but also serves to strengthen the foundation of a healthy and sustainable society.

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